

The World at Your Fingertips

Name _____

Directions: This assignment requires you to do some scavenging at home. You need to find **five items** that were ***not made in the U.S.*** Read labels carefully and check packaging to find items that were made in another country.



Three of these items must fall in the categories indicated on the table; the remaining two may be items of your choice. If you cannot locate these items in your own home, impose upon a relative, friend, or neighbor. You need a total of five items and they should fit the categories on the table below.

Specific Item	Brand Name	Where was this made? Country of Origin	Found at Your House? Elsewhere?
(A clothing item)			
(A food product)			
(A household item)			
(Your choice)			
(Your choice)			

The Importance of Imports

Name _____

Directions: On the map below, indicate (by completing the key), the country of origin where each of the items on your chart from the previous assignment. Use an atlas, geography book, or another world map to help you draw and color the countries on the world map on this page. Use a different color for each item even if you have more than one item from the same country. If that occurs, you may have to make a "striped" country!



Item	Country	Color



Imports in our Daily Lives

Arrange yourselves in the group that your teacher has assigned and record the names of the members of your group below.

Group Members: _____



Collecting Information and looking for patterns...

1. What countries did the clothing items come from? (On which continent is each located?) Are there any similarities in what you found? Is there a pattern here? If so, what is it?

2. What countries did the food items come from? (On which continent is each located?) Are there any similarities in what you found? Is there a pattern here? If so, what is it?

3. What countries did the household items come from? (On which continent is each located?) Are there any similarities in what you found? Is there a pattern here? If so, what is it?

4. See if you can organize the “other” items into the categories (sporting goods, electronics or computers, records, tapes or books, cosmetics or fragrances, etc.) Are there any similarities among kinds of items? Are the sporting goods manufactured in the same part of the world? What about the electronics?

5. Can you establish the same information (countries and continents) for the categories of the “other” items?

6. Are there any “patterns” that you have noticed about the goods that were identified by your group? Explain. (Be able to describe that pattern)

Once you have completed your group discussion, wait quietly for your teacher to give further directions. You never know, there may be more questions about your findings!